

Board of Directors & Head Start Policy Council
Wabash Area Development, Inc. Head Start/Early Head Start
Alisa Newman, Head Start/Early Head Start Director

Annual Report for Program Year 2015-2016

Enrollment:

For the program year 2015-2016, the agency was funded to serve 204 children in the Early Head Start (EHS) program, and 304 children in the Head Start (HS) program. We served 315 in EHS (33 of these were pregnant women) and 341 in Head Start, the difference caused by children who dropped out throughout the year and were replaced. Therefore, in total, Head Start touched the lives of approximately 656 children and families last year in our 7 county service area.

Our average reported monthly enrollment was 95% for the entire year. Of the 341 Head Start children served, 80% were income eligible. Of the 315 EHS families served, 98% were income eligible.

Classroom programs at Harrisburg and Albion operated from August 17, 2015, through May 12, 2016. Our home-based locations operated from the week of July 20, 2015 through June 30, 2016. Home Visitors made 9,237 home visits of a planned total of 9,770 home visits in both EHS and Head Start. This represents a 95% completion rate which meets our goal of 85%.

Health:

Health services are an important part of the comprehensive approach of Head Start/Early Head Start. All children receive developmental, behavioral, vision and hearing screenings. Families are encouraged to follow the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) recommendations. EPSDT ensures that each child receives appropriate medical, dental, mental health and nutritional services.

Many of our families use RIDES, our local mass transit, for getting to doctor appointments and for various other travel needs. We work with RIDES to assist families with transportation needs to medical providers to meet the health needs of enrolled children.

HEALTH INFORMATION	HS Families	% of HS Families	EHS Families	% of EHS Families
Total children with Health Ins.	339	100%	281	100%
Breakdown Below:				
Medicaid or CHIP	327	96%	272	97%
State Insurance	0	0%	0	0%
Private Insurance	12	4%	9	3%
Military Insurance	0	0%	0	0%
MEDICAL				
Ongoing Care (Medical Home)	340	100%	282	100%
Immunizations up-to-date	321	95%	222	79%
DENTAL				
Ongoing Care (Dental Home)	321	95%	217	77%
Preventative up-to-date	283	83%	203	72%

MENTAL HEALTH	HS Families	% of HS Families	EHS Families	% of EHS Families
Total Child Referrals to MH Prof.	22	6%	9	3%
Breakdown Below:	HS Families Referred	% HS Families Referred	EHS Families Referred	% EHS Families Referred
MH consult / 3 or more times	10	45%	2	22%
Family Consults	20	91%	8	89%
MH Referral for Further Service	15	68%	5	56%
Received Services After Referral	10	45%	3	33%
PREGNANT WOMEN				
Number of Pregnant Women			32	
Pregnant Women with Insurance			32	100%
Received Prenatal Care			32	100%
Received Individualized Education			32	100%
Postpartum Care			20	63%
Mental Health Intervention			3	9%

Disability:

In the area of services to disabled children, Head Start served 48 children with disabilities. Thirty-two of these children entered our program already diagnosed; the remaining 16 were diagnosed as a result of our program's screening process. We coordinated services with several different agencies in providing services to these children, including local school districts, Wabash and Ohio Valley Special Education District, Child and Family Connections, and the Department of Specialized Care for Children.

DISABILITY INFORMATION	HS Families	% of HS Families	EHS Families	% of EHS Families
Children with IEP or IFSP	48	14%	0	0%
Referrals for services	16	5%	0	0%

Parent Engagement:

Early Head Start and Head Start home base offer bi-monthly socializations and monthly parent meetings. Socialization experiences provide families and staff members with special opportunities to support child development and learning. Socializations build on the experiences and goals that are addressed during home visits and classroom time. Parent Meetings provide parents the opportunity to learn about topics such as school readiness, social emotional development, transportation safety, child abuse prevention, domestic violence, and other topics provided by parents.

A few special events this year include: National Association for the Education of the Young Child, Week of the Young Child, Southeastern Illinois College Kid's Fair, Wabash Valley College puppet show and story telling and field trips to local pumpkin patches. Other parent participation and engagement include: parent surveys, invitations to program and grant planning, and self-assessment.

FAMILY INFORMATION	HS Families	% of HS Families	EHS Families	% of EHS Families
Total families served	306		217	
Two-parent families	144	47%	102	47%
Single - parent families	162	53%	115	53%
EDUCATION				
Advanced degree	10	3%	9	5%
Assoc. degree/some college	78	25%	36	17%
High School or GED	159	52%	130	60%
Less than High School	59	19%	42	19%
EMPLOYMENT				
<i>Two-parent families</i>				
Both parents employed	27	19%	18	16%
One parent employed	86	60%	71	62%
Both parents unemployed	31	22%	13	11%
<i>Single parent families</i>				
Parent is employed	79	49%	48	42%
Parent is unemployed	83	51%	67	58%
JOB TRAINING / SCHOOL				
<i>Two-parent families</i>				
Both parents in school	1	.01%	1	.01%
One parent in school	15	10%	7	7%
Neither parent in school	138	85%	98	85%
<i>Single parent families</i>				
Parent is in school	24	15%	17	15%
Parent is not in school	138	85%	98	85%
FEDERAL/OTHER ASSISTANCE				
Families receiving TANF	11	4%	7	3%
Families receiving SSI	42	14%	24	11%
Families receiving WIC	162	53%	166	76%
Families receiving SNAP	216	71%	159	73%
HOMELESS				
Families homeless (anytime)	14	5%	4	2%
Homeless acquired housing	8	57%	4	100%
FATHER INVOLVEMENT				
Father Family Engagement	105	34%	71	33%

School Readiness:

WADI Head Start and EHS staff members assist parents with transitioning their children from EHS to HS and HS to kindergarten. We realize that transition should address changes that occur as a child moves from one setting or activity to another. It is a process that involves children, families, staff, local school districts and organizations providing additional services. Over time, children will develop appropriate coping skills needed during a variety of transitions, preparing them for school. Parents are provided many resources to assist with individualized transitions. A

transition manual has been created to assist staff with individualizing family transitions from EHS to HS and HS to kindergarten or Early Childhood Education.

Head Start children attend field trips to the local kindergartens and participate in planned activities at socializations and in classrooms to prepare them with kindergarten expectations. Our program has linkage agreements and a memorandum of understanding with each school district in our service area to support transitions to kindergarten.

Assessments and curriculums used:

Curriculums: Partners for Healthy Babies, Portage, and High Scope

Assessments: Portage and COR (Child Observation Record)

EHS ASSESSMENT DOMAIN	(EHS HOMEBASE)	Period 1	Period 2	Period 3
Social Emotional Development		54.25	59.81	62.65
Approaches to Learning		53.29	58.98	61.52
Language/Literacy Development		43.28	48.71	52.64
Cognition and General Knowledge		47.70	52.87	56.37
Physical Well Being / Motor		52.31	57.81	61.17

**Based on a scale from 0 - 100 / Portage Assessment Data*

HS ASSESSMENT DOMAIN	(HS HOMEBASE)	Period 1	Period 2	Period 3
Physical Development & Health		57.06	61.98	64.09
Social & Emotional Development		53.70	57.96	60.65
Approaches to Learning		46.48	51.35	54.35
Logic & Reasoning		45.01	50.67	54.16
Language Development		43.12	47.38	50.74
Literacy Knowledge & Skills		40.24	44.56	47.29
Mathematics Knowledge & Skills		42.52	47.96	52.43
Science Knowledge & Skills		50.36	55.28	58.26
Creative Arts Expression		50.59	56.18	58.66
Social Studies Knowledge & Skills		42.54	47.76	51.69

**Scale from 0 - 100 / Portage Assessment Data*

HS ASSESSMENT DOMAIN	(HS CENTERS)	Period 1	Period 2	Period 3
Physical Development & Health		2.84	3.24	3.83
Social & Emotional Development		2.89	3.40	3.86
Approaches to Learning		2.82	3.34	3.95
Logic & Reasoning		2.65	2.97	3.69
Language Development		2.66	3.14	3.63
Literacy Knowledge & Skills		2.39	2.69	3.24
Mathematics Knowledge & Skills		2.22	2.68	3.41

HS ASSESSMENT DOMAIN (continued) (HS CENTERS)	Period 1	Period 2	Period 3
Science Knowledge & Skills	2.51	2.90	3.82
Creative Arts Expression	2.69	2.91	3.57
Social Studies Knowledge & Skills	2.66	3.06	3.91

**Based on a scale from 0 to 5 / COR Assessment Data*

Interesting statistic:

- 40% or 120 enrolled WADI Head Start children are projected to transition to kindergarten this following school year.

BUDGET AND EXPENDITURES FOR HS/EHS FUNDING 2015-2016

BUDGET CATEGORY	BUDGET	ACTUAL	NOTES
PERSONNEL	\$1,877,483	\$2,001,716	
FRINGE BENEFITS	\$1,692,551	\$1,615,498	
TRAVEL (OUT OF AREA)	\$44,064	\$35,748	
SUPPLIES/FOOD/EQUIPMENT	\$257,171	\$265,495	
CONTRACTUAL	\$7,500	\$8,658	
FACILITIES / CONSTRUCTION	0.00	0.00	
OTHER	\$700,070	\$651,724	
TOTAL FEDERAL FUNDING	\$4,578,839	\$4,578,839	

	<u>BUDGETED</u>	<u>RECEIVED</u>
HEAD START / EARLY HEAD START	\$4,578,839	\$4,578,839
CACFP (USDA)	\$ 50,000	\$ 53,333
NON-FEDERAL SHARE (IN-KIND)	<u>\$1,144,720</u>	<u>\$1,417,594</u>
	\$5,773,559	\$6,049,766

Federal Review Update:

The Office of Head Start conducted a Fiscal and ERSEA Review on August 1, 2016, through August 5, 2016. The WADI HS/EHS program had no points of non-compliance for this review.

WADI Financial Audits:

Wilcox McCorkle & Company, Ltd. has conducted a financial audit of Wabash Area Development, Inc., for the fiscal year that ended June 30, 2015, and **the auditor had no findings.**

If any Board or Policy Council member would like to have more information, please contact the Program Director. Thank you for your continued support of the Head Start/EHS program and staff.